# CONFIDENTIAL MARCH 2021/SET A/HET3063



# FINAL EXAMINATION

## DIPLOMA IN TEACHING ENGLISH AS SECOND LANGUAGE

|  |  |  |
| --- | --- | --- |
| **COURSE** | **:** | **LANGUAGE TESTS IN SCHOOL** |
| **COURSE CODE** | **:** | **HET3063** |
| **DURATION** | **:** | **3 HOURS** |

**INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (6 questions)

: PART B (1 question)

: PART C (1 question)

1. Answer **ALL** questions from PART A, PART B, and PART C.

1. ALL answers must be hand-written.

1. Write down your Name, ID, Subject Code, and Section Number on the front page of your answer sheet.

1. After you have finished, scan your answer and save it to PDF format and name your file as

the example **ENW301 S1 Ahmad bin Albab** (Subject, Section, Name)

1. You must submit your answer through Online Learning System (OLES) or other platforms as

required by the lecturer/ invigilator

## DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

*This question paper contains 9 printed pages including the front page*

**PART A: SUBJECTIVE QUESTIONS**

**Answer ALL questions.**

1. Briefly elaborate the difference between **TEST, ASSESSMENT** and **EVALUATION** in education.

A test or quiz is used to examine someone's knowledge of something to determine what he or she knows or has learned. Testing measures the level of skill or knowledge that has been reached. Evaluation is the process of making judgments based on criteria and evidenc Assessment is the process of documenting knowledge, skills, attitudes and beliefs, usually in measurable terms. The goal of assessment is to make improvements, as opposed to simply being judged. In an educational context, assessment is the process of describing, collecting, recording, scoring, and interpreting information about learning.

(6 marks)

1. Briefly explain on *objective scoring* and *analytical scoring*. Provide **ONE (1)** advantage for each scoring.

Objective scoring is scoring a test by means of a key or formula, so that different scorers will arrive at the same score for the same set of responses. It is contrasted with subjective scoring, in which the score depends on the scorer’s opinion or interpretation of participant responses to items.

(4 marks)

1. Task based testing is used to measure students ability in performing certain task. List **THREE (3)** examples of task based testing and **THREE (3)** benefits of using taskbased testing.

(6 marks)

1. List down and explain the **THREE (3)** chief methods of marking compositions.

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(9 marks)

1. Briefly explain the types of test listed below and their examples.

* 1. Placement Test

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* 1. Diagnostic Test

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* 1. Proficiency Test

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* 1. Achievement Test

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* 1. Authentic Test

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(10 marks)

1. List down **FIVE (5)** methods of testing oral production by using the aid of visuals.

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(5 marks)

**(TOTAL: 40 MARKS)**

### PART B: ITEM ANALYSIS

**Instruction: Read and understand the given task. Then answer the questions.**

Twelve students have taken an objective assessment. The quiz contained 10 questions. In the table below, the students’ scores have been listed from high to low. There are four students in the upper group, four students in the middle group and four students in the lower group. The number ‘1’ indicates a correct answer on the question; and a ‘O’ indicates an incorrect answer.

Table 1

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** | **Total**  **Score**  **(%)** |  |  |  |  | **Questions** | | |  |  |  |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Darus** | 100 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| **Ramlah** | 95 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 |
| **Alia** | 80 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| **Mustaqim** | 75 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| **Razak** | 75 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 |
| **Manaf** | 65 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 |
| **Loiuse** | 65 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| **Raja** | 65 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| **Kadarisman** | 55 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| **Johan** | 55 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| **Alisya** | 40 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| **Zaiton** | 33 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

**1.** Refer to table 1 and;

a. Calculate the Difficulty Index (p) and the Discrimination Index (D) for each question.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | # Correct  (Upper group) | # Correct  (Middle Group) | # Correct  (Lower group) | Difficulty (p) | Discrimination (D) |
| Question 1 |  |  |  |  |  |
| Question 2 |  |  |  |  |  |
| Question 3 |  |  |  |  |  |
| Question 4 |  |  |  |  |  |
| Question 5 |  |  |  |  |  |
| Question 6 |  |  |  |  |  |
| Question 7 |  |  |  |  |  |
| Question 8 |  |  |  |  |  |
| Question 9 |  |  |  |  |  |
| Question 10 |  |  |  |  |  |

(Total: 30 marks) b. Answer the following questions:

1. Which question was the easiest and why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. marks)

1. Which question was the most difficult and why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. marks) iii. Which item has the poorest discrimination and why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2 marks)

iv. Provide **TWO (2)** that you would eliminate and any – why?

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(Total: 10 marks)

**(TOTAL: 40 MARKS)**

### PART C: CONSTRUCTION OF TEST ITEMS

**Instruction:** You are to construct a test or assessment based on the scenario presented below.

**Scenario:**

Construct a **dictation test** for students of **low proficiency** in the state of **Kelantan**. Select an **appropriate passage** based on the students’ **proficiency level** and **cultural background**. You may select an article from the text book based on **KSSR Year 4 to Year 6**. Next, briefly **state the steps** that should be done in conducting a dictation test. Finally, choose a grading method of a dictation and prepare a **rubric to grade** the dictation test.

### Example of format

**DICTATION TEST**

**KSSR Year / Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4 marks) **Text**:

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(4 marks)

**Steps:**

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(4 marks)

**Grading Method:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4 marks) **Rubric:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4 marks)

(Total: 20 marks)

**(TOTAL: 20 MARKS)**

## END OF QUESTION PAPER